

M.A. Semester - 4 (CBCS) Examination
August/September -2020 [OLD COURSE]
ENGLISH LANGUAGE TEACHING (CORE)

Time: 2:00 Hours**Marks: 56****Instructions:**

1. Figures to the right indicate marks.
 2. There are five questions in the question paper.
 3. Answer any four of the following questions.
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Q.1 What are the major changes in the field of ELT that *Communicative Language Teaching* brought? Give examples to support your answer. (14)

OR

Q.1 What is *Task Based Language Learning*? Explain the principles of *Task Based Language Learning*.

Q.2 What is *Writing skill*? How can we effectively teach *writing skill* in the second language classroom? (14)

OR

Q.2 What is *Listening*? Explain Barriers and Traits of good *Listener*.

Q.3 How do you think that language learning theories used for classroom interaction can be used for CALL with special reference to *BLOG*? (14)

OR

Q.3 What is CALL? Trace the historical background of CALL.

Q.4 What is ESP? Explain the variable characteristic of *English for Specific Purpose*. (14)

OR

Q.4 Explain the reasons for emergence of English for *English for Specifics Purpose*.

Q.5 **Write brief notes on following (Any Two)** (14)

1. Difference between EGP and ESP.
2. What is *Communicative Language Teaching*?
3. Purposes of *Reading*.
4. Disadvantages of *CALL*.
